



Team Ignition

Our Team Ignition program is a fundamental first step for any School Principal wishing to lift overall school performance. Team Ignition brings together proven team building activities and techniques developed over Wayne's career in sport and through his work in the corporate and educational sectors.

The program consists of 2 x 3-hour workshops designed to build Collective Teacher Efficacy (CTE) within a school. Collective values, beliefs, trust and teamwork amongst the school executive and school staff are widely acknowledged as having the most influence on lifting student engagement, learning, wellbeing and achievement, and overall school performance.

If the executive management team and staff teachers don't share a collective vision, purpose and goal or do not trust or support each other, it is unlikely they will succeed.

The purpose of this course is to develop the core fundamentals of teamwork within the school...these are trust, clear expectations and mutual accountability. The professional development gained in this course will enable principals, the executive management team, teachers and staff to build more collaborative and supportive learning environments.

The Team Ignition course will enable teachers to become change agents as it equips them with the skills needed to build a school environment that promotes teamwork and collaboration. Teachers will be shown how connectivity can be established between students which will provide them with opportunities to get to know each other. This bonding process is also a key element to high performance teamwork.

To achieve optimal outcomes, all staff in a school are encouraged to participate in this developmental activity.

Workshop 1:

The first 3-hour team development session is focussed on creating a high trust foundation from which the school's executive management team, teachers and its staff can develop. Prior to this first session, the Wayne Pearce Academy conducts discussions with the School Principal/Executive Management team to understand the school's culture and any specific organisational challenges. Course participants are required to commit to trust building tasks post the seminar.

Workshop 2:

The second 3-hour session builds on the trust foundation established in session 1 and shifts the focus to clarifying expectations and accountability. Each faculty is required to identify any gaps around goal alignment. They are also required to identify and discuss energy zapping frustrations. From this discussion the school identifies a set of clearly articulated team rules which all staff are expected to adhere to and are in line with the NSW Department of Education's School Excellence and Wellbeing Frameworks. Discussions will also be conducted around the importance of mutual accountability and what this looks like in practice within the school environment.

Intended Audience:

Teachers wishing to learn how to establish and implement inclusive and positive relationships with students and between students.

School Principals, their Executive Management team, teachers and staff wishing to improve their Collective Teacher Efficacy and performance as a cohesive team will benefit from participating in these workshops.

Learning Outcomes:

Participants learn about effective team behaviours and the importance of trust and providing support to those around them to manage wellbeing and collective efficacy. It will provide the skills to increase trust, build deeper connections and relationships within a cohort of students or peers, or a team.

Additionally, participants will be taught how to apply the goal development techniques learnt to deliver key aspects of the NSW Department of Education's Excellence and Wellbeing Frameworks.

Duration and Professional Development: 6 hours

Format: 2 x 3-hour team building workshops



Completing **Team Ignition** workshop will contribute **6 hours of NSW Education Standards Authority (NESA) Registered Professional Development** addressing **4.1.2, 6.2.2, 6.3.2 and 7.1.2** from the Australian Professional Standards for Teachers towards maintaining **Proficient Teacher** Accreditation in NSW.

About Wayne Pearce Academy

The Wayne Pearce Academy provides courses and programs which enable educators, senior leaders, teachers and students to achieve their personal best, develop their interpersonal skills and learn how to manage their own mindset, engage and motivate others.

Through the encouragement and support of more than 250 senior educators, principals and teachers, the Wayne Pearce Academy was formally established in 2018. Wayne's philosophies and his unparalleled experience in coaching, personal and professional development have now been incorporated into a series of high quality courses and programs developed specifically for use in education.

"Life is a Lesson – What have you learned today?"

For more information, please contact - info@waynepearceacademy.com.au
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